August 21, 2017

**Course Title Units of Credit Mrs. Weihing**

Visual Arts Foundation I .5 (one semester)

**Course Description**

This is the required Junior High/Middle School Visual Core course. It is designed to provide an overview of Visual Arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics. *No pre-requisite required.*

There are two basic goals in the visual arts education: one, creating meaning in works of art and two, perceiving meaning in works of art. Class projects will reflect the Utah Core Curriculum (02010000060).

**Rules and Expectations**

Rules and expectations will be explained in greater detail and will be reinforced each day. Students may, but are not required to bring to class art supplies such as: gummy erasers, glue, washable markers and colored pencils. Students are however required to have a notebook that will just be used for art to take daily notes. ***Students are also required to have a pencil every day for class***.

**Missed Work**

When students miss art, they are required to get missing notes from another student or from me. They may also make up lost daily log/participation points by writing an extra paragraph for each day missed, describing student’s art work and what is being learned and accomplished in class. Missing assignments must be turned in within3 school days from when the assignment was due.

**Class Rules**

**A**lways be prepared.

**R**esponsibility: Students take responsibility for their own actions and have respect for others.

**T**ake your time! Be proud of your work.

**Tardy Policy**

Students are tardy if they are not in their assigned seats, taking notes ***when the tardy bell rings***.

**Citizenship Policy**

Students lose citizenship points each time they are off task, tardy, do not have a pencil, or have any unexcused absences. H Students work in class and try to follow all procedures and rules.

**Bell work/Art Notebook**

As mentioned above, students are required to have a notebook to take notes each day. Notebooks may be used as a reference for final and for information about art. Notebooks will be checked each Friday. Notes are worth about 100 points at midterm and then again at the end of the term! (5 points a day)

**Daily Log/Participation Points**

Students can receive 10 points each day by being accountable for their actions and for what is accomplished during class. ***Missed points can only be made up by writing extra notes***. Students can only earn back 60% of points for any absence (6 points). All art projects can be finished in class. No homework is required. Daily log/Participation points are points given to students for being in school and working in class!

**Classroom Procedures** (Students will continue to learn and incorporate new procedures as situations arise)

Students will:

\*Sit in assigned seats \*Put supplies away

\*Clean up their own area \*Stay off the ramp

**Grading Policy**

A 92.5

A- 90.0

B+ 87.5

B 85.5

B- 80.0

C+ 77.5

C 72.5

C- 70.0

D+ 67.5

D 62.5

D- 59.0

F 58.5

Art is very subjective. I grade as much on process as product. I hope that you will find that the process of art is fun and interesting. I am confident that each student will find success in Art!

I teach at San Rafael in the morning and Canyon View in the afternoon. I can be reached at either school, but it is easier to send me an email if there are any questions or concerns. I check my email daily. [jackiew@emeryschools.org](mailto:jackiew@emeryschools.org)

I have read the art syllabus and I understand the classroom procedures, polices and rules.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature